



<http://freedomfrontier.org/>

# CURRICULUM CONNECTIONS: EXPERIENCE LAWRENCE FIELD TRIP GUIDE

**Target Grade Levels:** 4<sup>th</sup> and 7<sup>th</sup> grade  
**Visit Length:** 1 hour — entire school day if multiple locations  
**Cost:** All programs are free

## Summary of pilot program

The Dole Institute of Politics, Watkins Museum of History, and the Kansas Riverkings Museum – all located in Lawrence – created this programming guide aligning to the state standards for grades 4 and 7. Grade offerings may expand in the future. When contacting the museums to set up your visit, please mention that you are interested in the shared Lawrence field trip pilot program so they can coordinate times and bus schedules.

## Program objective

This is a 2017 pilot program between three Lawrence museums and the Freedom's Frontier National Heritage Area to provide interactive and educational programming illustrating the history of Kansas and Lawrence. Students may visit up to three museums in one school day to engage in thematic activities and tours connected to the city's history and the enduring struggle for freedom. The goal of this program is to captivate young audiences with history from their own town and local voices.

## Transportation grants available

The FFFHA spans 41 counties in Kansas and Missouri and promotes historical and cultural experiences related to the enduring struggle for freedom. They also sponsor the "Bus on Us" program, which assists educators and schools with the cost of transportation to field trips within the heritage area (75% of bus costs deferred through application program). Please visit <http://freedomfrontier.org/pages/BusOnUs> for more details and rules for using "Bus on Us."

Flip through the following potential field trip offerings from each of the participating museums.



Kansas  
*Riverkings*  
Museum

**WATKINS**  
MUSEUM of HISTORY  
DOUGLAS COUNTY HISTORICAL SOCIETY

**ROBERT J. DOLE**  
INSTITUTE OF POLITICS  
The University of Kansas

# WATKINS MUSEUM OF HISTORY - DOUGLAS COUNTY HISTORICAL SOCIETY

## Hidden Stories Tour

7th Grade

Students will take an unconventional museum tour that explores in depth concepts and artifacts relating to local history. Subjects covered may include abolitionism, James Lane, John Wayne, 19<sup>th</sup> c. businesses, Charles and Sarah Robinson, Basketball and Civil Rights, Langston Hughes, and others. This tour is adaptive to topics students are studying. With advance notice, the Watkins staff can work with teachers to create a customized program.

- Up to 30 students per tour, will be divided into smaller groups.
- 1 hour program.
- Brown bag lunch may be eaten in the Watkins Community Room. Please confirm with staff.

1. Welcome/Introduction
2. Divide into groups for tour; select two or three of the below options.
  - a. 1<sup>st</sup> floor tour exploring topics on Kansas Territory/statehood/civil rights.
  - b. 2<sup>nd</sup> floor tour exploring topics on Lawrence businesses/events.
  - c. Hands-on artifact exploration with curator.
  - d. Visit to Watkins archives for introduction to resources available to students and other researchers.
3. Rotate groups among stations (15-20 minutes each).

## Standards:

### KHGSS

Benchmark 3.1: The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse people and groups and their impact on individuals, communities, states and nations.

Benchmark 4.1: The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states and nations.

### 7th Grade KCCSS

SL.7.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

All primary source documents for each site are readily available for teacher preview to check for cultural relevance and multiple perspectives.  
Contact each education coordinator for details.



WATKINS  
MUSEUM of  
HISTORY

DOUGLAS COUNTY  
HISTORICAL SOCIETY

<http://watkinsmuseum.org/>

Contact Abby Magariel,  
Education and Programs Coordinator, to set up a visit:  
(785) 841-4109  
amagariel@watkinsmuseum.org  
1047 Massachusetts Street



Freedom's  
Frontier  
NATIONAL HERITAGE AREA



# WATKINS MUSEUM OF HISTORY - DOUGLAS COUNTY HISTORICAL SOCIETY

## Quantrill's Raid Walking Tour

4<sup>th</sup> and 7<sup>th</sup> grade

With a museum guide, students walk up Massachusetts Street and recount the events of August 21, 1863, when a band of Confederate guerillas raided and burned the town and killed around 200 residents. Students will learn about individuals who were responsible for, impacted by and targeted during the raid, as well as its legacy, including discussion of the ongoing historic preservation of the downtown area.

- Up to 30 students, will be divided into groups no larger than 15
- 1 hour tour
- Weather-permitting
- School groups may alternate group walking tours with visits to the Watkins and/or River Kings Museum

1. Meet at River Kings Museum or Watkins Museum
2. Divide into groups of up to 15. Each group must be accompanied by at least one adult chaperone.
3. Groups will walk up the length of Massachusetts Street with museum staff, ending at either 6<sup>th</sup> or 11<sup>th</sup> Streets.

Vocabulary: Popular Sovereignty, Free State/Slave State, Slavery/Abolition, Free State Movement, William Quantrill, James Lane, Jayhawkers, Border Ruffians, Order #11

## Standards:

### KHGSS

Benchmark 4.1: The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations.

Benchmark 5.1: The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

### 4<sup>th</sup> Grade KCCSS

SL.4.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

### 7<sup>th</sup> Grade KCCSS

RH.6-8.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions

SL.7.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.



WATKINS  
MUSEUM of  
HISTORY

DOUGLAS COUNTY  
HISTORICAL SOCIETY

<http://watkinsmuseum.org/>

Contact Abby Magariel,  
Education and Programs Coordinator, to set up a visit:  
(785) 841-4109  
amagariel@watkinsmuseum.org  
1047 Massachusetts Street



Freedom's  
Frontier  
NATIONAL HERITAGE AREA



# WATKINS MUSEUM OF HISTORY - DOUGLAS COUNTY HISTORICAL SOCIETY

## Watkins Wonders: Artifact Exploration

*4<sup>th</sup> and 7<sup>th</sup> grade*

Students explore artifacts relating to local history by using visual and critical thinking strategies. Hands-on exploration allows students to step into the shoes of historians and museum staff. They are then challenged to examine artifacts on display in the museum and make connections between artifacts and the stories they help to illuminate.

- Up to 60 students/hour; 30 students every 30 minutes.
- 30 minute program.

1. Meet in Watkins Museum Community Room (1st Floor)
2. Artifact Exploration activity—30 minutes
3. Optional self-guided museum tour

Vocabulary: Artifact, culture, collection

## Standards:

### KHGSS

Benchmark 4.3: The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.

Benchmark 5.3: The student will investigate the relationship among people, places, ideas, and/or the environment and connect those relationships to contemporary issues.

### 4<sup>th</sup> Grade KCCSS

SL.4.2 – Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally

RI.4.10 – By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### 7<sup>th</sup> Grade KCCSS

SL.7.2 – Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

RH.6-8.7 – Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts



WATKINS  
MUSEUM of  
HISTORY

DOUGLAS COUNTY  
HISTORICAL SOCIETY

<http://watkinsmuseum.org/>

Contact Abby Magariel,  
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1047 Massachusetts Street



Freedom's  
Frontier  
NATIONAL HERITAGE AREA

# DOLE INSTITUTE OF POLITICS

## Becoming a Leader - 4<sup>th</sup> grade

Students explore the one of the largest congressional collections to learn about congress, leadership, and legacy of Senator Bob Dole. Primary source analysis of museum objects, photographs, and archival documents highlights Dole's career in public service as a soldier, elected official on state and federal levels, and a presidential candidate.

Focus on how the government functions, bipartisanship, and civic engagement.

- Group size 15-50 students at a time
  - More students in one day allowed but would need different time slot
- Brown bag lunch may be eaten on premises
- 1.5 hours field trip programming



<http://doleinstitute.org/>

### 1. **Welcome and introduction**

2. **“Follow the Leader”**: Exhibit gallery scavenger hunt detailing the biography of Senator Bob Dole. (15 min.)

3. Alternating Activities (20 min.)

a. **Behind the Scenes**: Visit the “stacks,” where Senator Dole’s congressional collection is preserved. Items stored here include paper documents, photographs, audio-visual items, and museum objects from his 35-year career in the U.S. Congress. (10 min. and switch to B.)

b. **History Detectives**: Learn how to analyze a photograph from the collection and discover why the photograph is significant. Activity uses the 5 W’s and hones observation and visual skills as a small group. (10 min. and switch to A.)

4. **Stars and Stripes Challenge**: Race to complete large floor puzzles of the American flag by answering trivia questions on Dole’s biography, civics, and government. A fun and interactive game that is great for small and large classes. (25 min.)

5. **Document Discovery**: Analyze easy-to-read World War II-era letters that a young Bob Dole sent home to his family in Kansas about his life as a student and soldier. Discussion will follow for informal assessment on main points of analysis and topic. Can also be expanded to be a post-visit activity in your classroom. (25 min.)

**Vocabulary**: Archive, stacks, biography, primary source, World War II, Senator, Congress, Majority Leader, Capitol, and Washington, D.C.

## Standards:

### KHGSS

Benchmark 1.1: The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.

Benchmark 1.3: The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues.

Benchmark 2.2: The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations.

### 4<sup>th</sup> Grade KCCSS

RI.4.1 – 4.9 (Informational Text)

SL.4.1 – 4.3 (Speaking & Listening)

Contact Julie Bergene,  
Public Education Coordinator, to set up a visit:  
(785) 864-1420  
jbergene@ku.edu  
2350 Petefish Drive (near the Lied Center)



# DOLE INSTITUTE OF POLITICS

## Legacy of a Leader- 7<sup>th</sup> grade

Students explore the one of the largest congressional collections to learn about congress, leadership, and legacy of Senator Bob Dole. Primary source analysis of museum objects, photographs, and archival documents highlights Dole's career in public service as a soldier, elected official on state and federal levels, and a presidential candidate.

Focus on how the government functions, bipartisanship, and civic engagement.

- Group size 15-50 students at a time
  - More students in one day allowed but would need different time slot
- Brown bag lunch may be eaten on premises
- 1.5 hours field trip programming

### 1. Welcome and introduction

#### 2. Alternating Activities (30 min.)

- Behind the Scenes:** Visit the “stacks,” where Senator Dole's congressional collection is preserved. Items stored here include paper documents, photographs, audio-visual items, and museum objects from his 35-year career in the U.S. Congress. (15 min. and switch to B.)
- Life of a Leader:** In small groups, investigate the museum gallery and become experts on different sections of Senator Dole's life. Whole group discussion follows to bring together Dole's biography based on each group's section. (15 min. and switch to A.)

3. **Document Discovery:** Analyze archival documents from Senator Dole's Congressional office to explore issues like the Americans with Disabilities Act of 1990 or voting rights and the 26<sup>th</sup> amendment. Primary source analysis worksheets will guide students in researching their document and debate-style discussion will follow that will highlight different viewpoints and the complex decisions Congressional leaders make. (45 min.)

**Vocabulary:** Archive, stacks, biography, primary source, disability, voting rights, Senator, Congress, Majority Leader, Capitol, and Washington, D.C.

## Standards:

### KHGSS

Benchmark 1.1: The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.

Benchmark 1.3: The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues.

Benchmark 2.2: The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations.

### 7<sup>th</sup> Grade KCCSS

RI.7.1 – 7.9 (Informational Text)

W.7.1 – 7.2 (Writing)

SL.7.1 – 7.3 (Speaking & Listening)

R.H.6-8.1 – 6-8.9 (Reading for Literacy in History/Social Studies)



**ROBERT J. DOLE  
INSTITUTE OF POLITICS**

The University of Kansas

<http://doleinstitute.org/>

Contact Julie Bergene,  
Public Education Coordinator, to set up a visit:  
(785) 864-1420  
jbergene@ku.edu  
2350 Petefish Drive (near the Lied Center)



**ROBERT J. DOLE  
INSTITUTE OF POLITICS**  
The University of Kansas



# KANSAS RIVERKINGS MUSEUM

## Stories Within Stories - Guided Tour

4<sup>th</sup> and 7<sup>th</sup> grade

Students will take a guided walking tour around the exhibition room and to the lower level to observe artifacts and hear the stories of the men who fished the waters of the Kansas River from 1870-1970.

- Group size 10-25 students
- If schedule permits, brown bag lunch may be eaten on premises.



<https://www.facebook.com/KansasRiverkings/>

### Grade 4

1. Introduction to the museum and its purpose
2. Question posed for student response? Who were the riverkings?
3. Tour along the biography wall: A focus on the Kansas Riverkings characters, how they worked, and fed the community.

#### Activities

1. Marketing of product / Fish species (catfish, carp, drum, buffalo) weight per pound (using scales) the group will discuss and practice how to weigh fish for sale.
2. Handout of Lewis Dyche image with his recipe for fried catfish.
3. Handout and discussion of local market prices.
4. Director reads story and recipe from children's book *Catfish Cookies*. Group will discuss cooking measurements as given (teaspoons, cups, dozen).

#### Standards:

4<sup>th</sup> Grade KCCSS

MD.1-MD.4 (Math)

RI.4.1-4.3 (Informative text)

KHGSS

Benchmarks 1.1, 2.1, 3.1, 4.1

### Grade 7

Students will take a guided walking tour around the exhibition room and to the lower level to observe artifacts and hear the stories of the men who fished the waters of the Kansas River from 1870-1970. During the guided tour, concepts such as the following will be included: Kansas game laws, Abe Burns and Jake Washington, Lewis Dyche, Quantrill's attack on Lawrence, Civil War, Reconstruction Period, 19<sup>th</sup> and early 20<sup>th</sup> century business development on the Kaw River and downtown (power production, barbed wire factory, flour mill, fish markets)

1. Introduction to the museum and its purpose
2. Question posed for student response? Who were the riverkings?
3. Tour begins along biography wall/ a focus on the riverkings and how politics played a part in their lives.

#### Activities

1. Discussion about political issues surrounding the characters in the history of the Kansas Riverkings.
2. Watching a short visual presentation about the struggles for freedom:
  - Lewis Dyche vs. fishermen
  - Justice Riling court decisions
  - County vs. state
  - Constitutionality of game laws

#### Standards:

7<sup>th</sup> Grade KCCSS

SL.7.1-SL.7.2 (Speaking and Listening)

RH.6-8.1 (Reading and History)

KHGSS

Benchmarks 1.1, 2.1, 3.1, 4.1

Contact Barbara Higgins-Dover,

Curator, to set up a visit:

(785) 393-9525

kansasriverkings@gmail.com

8 East 6<sup>th</sup> Street (Inside Abe & Jake's Landing)



# KANSAS RIVERKINGS MUSEUM

## A Closer Look at Artifacts

4<sup>th</sup> and 7<sup>th</sup> grade

Many of the artifacts in the Kansas Riverkings Museum are unusual and often hand-made by a riverking. They vary greatly from the type of objects used by leisure fishermen. Students will spend time focused on and discussing the type of artifacts on display and how each might have been used (hand cranked telephone, snagging hooks, large hooped nets, egg weights). Following the sharing of stories and ideas, the curator will explore the actual method of using each artifact by exploring the exhibition room with students.

1. Introduction to Museum
2. Posing Question: Who were the riverkings and how did they work?
3. Time for student responses

## 4th and 7<sup>th</sup> grade Activity

1. Students will be shown individual artifacts (net needle, filet knife, telephone box, grab hook, lead ladle, spear head, etc.)
2. As each object is shown, students will create a written scenario of how they believe the object was used.
3. Time permitted for sharing each idea (critical thinking)
4. Director will describe the name, true purpose and actual method for using each artifact on display.
5. Time allotted for students to explore the exhibition room and ask questions.

Vocabulary: Will differ depending on grade level

## Standards:

### KHGSS

Benchmarks 1.1, 2.1, 3.1, 4.1

### 4<sup>th</sup> Grade KCCSS

W.4.1-W4.2 (Writing)

SL.4.1 – 4.3 (Speaking & Listening)

### 7<sup>th</sup> Grade KCCSS

RL.7.7-RL.7.9 (Reading)

W.7.4 (Writing)

SL.7.1 (Speaking and Listening)



<https://www.facebook.com/KansasRiverkings/>

Guided tours available for the Kansas Riverkings Museum are only available Mondays, Tuesdays, and Thursdays for 2017.  
Self-guided visits available Wednesdays.

Contact Barbara for special accommodations.

Contact Barbara Higgins-Dover,  
Curator, to set up a visit:  
(785) 393-9525  
kansasriverkings@gmail.com  
8 East 6<sup>th</sup> Street (Inside Abe & Jake's Landing)

